

ROBERT ALLEN HORN, PH.D.

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EDUCATIONAL HISTORY

- Ph.D. Earned
May 2004 The University of Memphis – Memphis, Tennessee
Ph.D. in Educational Psychology and Research with concentration in Educational Research
Dissertation Title: *In search of parsimony: An evaluation of congruence indices used in testing Holland's theory and academic achievement in college students.*
- MS Degree Earned
December 2000 The University of Memphis – Memphis, Tennessee
Master of Science in Educational Psychology and Research with concentration in Educational Research
Thesis Title: *The potential impact of professional development: A comparative analysis of the implementation of school reform models.*
- BA Degree Earned
May 1998 The University of Central Oklahoma – Edmond, Oklahoma
Bachelor of Arts in Psychology, Minor: Business
Senior Thesis Title: *The effect of time on recall based on domain-specific knowledge levels.*

PROFESSIONAL HISTORY

- Fall 2010 to Present Associate Professor, Educational Psychology (Research and Statistics)
Northern Arizona University
- Summer 2010 First Things First External Evaluation
Co-Principal Investigator
- Summer 2009 to
Summer 2010 First Things First External Evaluation
Northern Arizona University Team Leader
- Fall 2008 to Present Assistant Department Chair, Educational Psychology
Northern Arizona University
- Fall 2007 Acting Coordinator: College of Education Faculty Research Center
Northern Arizona University
- Fall 2004 to Spring
2010 Assistant Professor, Educational Psychology (Research and Statistics)
Northern Arizona University
- Fall 2005 to Fall
2008 Appointment Adjunct Faculty, Counseling, Educational Psychology, and Research
(for Educational Research) – The University of Memphis
- Fall 2003 to
Summer 2004 Full-time Instructor, Counseling, Educational Psychology, and Research
(for Educational Research) – The University of Memphis
- Fall 2002 to
Summer 2003 Adjunct Faculty, Counseling, Educational Psychology, and Research
(for Educational Research) – The University of Memphis
- Fall 2002 Teaching Assistant for the College of Education
The University of Memphis
- Fall 1999 to
Summer 2002 Graduate Assistant for the Center for Research in Educational Policy
The University of Memphis

STUDENT-RELATED EXPERIENCES

TEACHING

Northern Arizona University

EPS 798	<i>Dissertation Seminar</i>	EPS 724	<i>Computer Statistics</i>
EPS 698	<i>Research Paradigms</i>	EPS 625	<i>Intermediate Statistics</i>
EDR 610	<i>Introduction to Research</i>	EPS 525	<i>Introduction to Statistics</i>

Northern Arizona University (On-Line Courses)

EPS 525	<i>Introduction to Statistics</i>
EPS 620	<i>Vocational Counseling and Career Development</i>

The University of Memphis

Statistical Methods Applied to Education II, Masters and Ph.D. level course
Statistical Methods Applied to Education I, Masters and Ph.D. level course
Measurement and Evaluation, Masters and Ph.D. level course
Introduction to Educational Research, Masters level course
Fundamental Applications of Statistical Methods, Undergraduate level course

DISSERTATION SUPERVISION

DISSERTATION CHAIR

Nate Velez	Actively In Progress
Rachel Root	Successfully Defended – April 2011
William Beverly	Successfully Defended – April 2010

DISSERTATION CO-CHAIR

Amy Prosser	Actively In Progress
Chad Slaybaugh	Actively In Progress
Jamie Timmerman	Actively In Progress
Curtis Randolph	Successfully Defended – April 2010
Kristen Lily	Successfully Defended – November 2009
Elizabeth Bartolini	Successfully Defended – November 2008
Erika Baker	Successfully Defended – November 2007
Mark McGowan	Successfully Defended – April 2007

EPS DISSERTATION COMMITTEE MEMBER

Beth Hall	Actively In Progress
Dina Myers	Successfully Defended – April 2011
Jules Troyer	Successfully Defended – November 2008
Daniel Mitchell	Successfully Defended – March 2008
Krista Bridgmon	Successfully Defended – November 2006
Phillip Tanner	Successfully Defended – April 2006
Judy Copeland	Successfully Defended – November 2005

(OUTSIDE EPS) DISSERTATION COMMITTEE MEMBER

Bodi Anderson	(C&I)	Actively In Progress
Moussa Tankari	(C&I)	Actively In Progress

Tatiana Nekrasova	(Applied Linguistics)	Successfully Defended – May 2011
Laura Crouch	(C&I)	Successfully Defended – April 2009

ACADEMIC ADVISOR

Nate Velez	Ph.D. Counseling	
Richard Brunner	Human Relations	
Matthew Cary	Human Relations	
Maria Castillo	Human Relations	
Aimee Comstock	Human Relations	
George Coulon	Human Relations	
Lora Mattke	Human Relations	
Andrew Qumyintewa	Human Relations	
Kevin Raso	Human Relations	
Ryan Spencer	Human Relations	
David Grant	Human Relations	Graduated May 2010
Meghan Jagnow	Human Relations	Graduated December 2009
Michael Zimmer	Human Relations	Graduated May 2008
Michelle Matthies	Human Relations	Graduated May 2007
Megan Tighe	Human Relations	Graduated May 2007

GRADUATE ASSISTANTS

Bodi Anderson	Summer 2009, Fall 2009, Spring 2010 (FTFEE – NAU)
Heidi Bogue	Summer 2010 (FTFEE – NAU)
Jeffrey Labanc	Fall 2009 – Summer 2010 (FTFEE – NAU)
Moussa Tankari	Fall 2009 – Summer 2010 (FTFEE – NAU)
Dustin Wagner	Spring 2008
Billy Beverly	Fall 2007
Amy Prosser	Fall 2007 (COE Faculty Research Center)
Janet Rinker	Fall 2007 (COE Faculty Research Center)
Tracy Ong	Spring 2007
Elizabeth Bartolini	Fall 2004, Spring 2005, Fall 2005, Spring 2006
Julie Troyer	Fall 2004, Spring 2005

SCHOLARSHIP (RESEARCH EXPERIENCE)

PUBLICATIONS (SINCE APPOINTMENT)

- McGowan, M. R., Horn, R. A., & Mellott, R. N. (2011, March 7). The predictive validity of the Structured Assessment of Violence Risk in Youth in secondary educational settings. *Psychological Assessment*. Advance online publication. doi. 10.1037/a0022304.
- Gibson, P. G., & Horn, R. A. (Fall 2009). An overview of student technology usage over time and implications for communtiy college planners and policy makers. *eJournal of Educational Policy*.
- Destefano, T. D., & Horn, R. A. (2008). Burnout issues for child and family workforce in rural mental health agencies. *Special Issue: Journal of Rural Mental Health*, 32(3), 35-44.

- Horn, R. A., Martin, W. E., & Bartolini, E. A. (Fall 2008). *Successfully navigating and completing a doctoral dissertation*. Retrieved from <http://sapphire.ucc.nau.edu/gradcol/enews/2008September/Dissertations.html>
- Ethington, C. A., & Horn, R. A. (2007). An examination of Pace's model of student development and college impress. *Community College Journal of Research and Practice*, 31, 183-198.
- Horn, R. A., McGowan, M. R., Mitchell, D. R., Mellott, R. N., Lilly, K. D., & Martinez, L. A. (2007). A pilot study examining the longer-term stability of the Scientist-Practitioner Model of Training. *Special Issue: The Scientist-Practitioner Model of Training in Psychology, American Behavioral Scientist*, 50, 830-841.
- Horn, R. A., Troyer, J. A., Hall, E. J., Mellott, R. N., Cote, L. S., & Marquis, J. (2007). The Scientist-Practitioner Model: A rose by any other name is still a rose. *Special Issue: The Scientist-Practitioner Model of Training in Psychology, American Behavioral Scientist*, 50, 808-819.
- Martin, W. E., Jr., Lapan, S. D., Bridgmon, K. D., Horn, R., & Emanuel, G. (2006). *Dissertation chair prerequisite knowledge, skills, roles, and functions guide*. Flagstaff, AZ: Northern Arizona University, College of Education, Faculty Research Center.
- Martin, W. E., Jr., Lapan, S. D., Bridgmon, K. D., Horn, R., & Emanuel, G. (2006). *Dissertation chair readiness self-assessment*. Flagstaff, AZ: Northern Arizona University, College of Education, Faculty Research Center.

PUBLICATIONS (PRIOR TO APPOINTMENT)

- Ward-Larson, C., Horn, R. A., & Gosnell, F. (2004). The efficacy of facilitated tucking for relieving procedural pain of endotracheal suctioning in very low birth weight infants. *The American Journal of Maternal Child Nursing*, 29, 151-156.
- Ross, S. M., & Horn, R. A. (2003). *Introductory Statistics: An Individualized Approach* (3rd ed.). Boston: Pearson Custom Publishing.
- Horn, R. A., & Ethington, C. A. (2002). Self-reported beliefs of community college students regarding their growth and development: Ethnic and enrollment status differences. *Community College Journal of Research and Practice*, 26, 401-413.
- Horn, R. A. (2001) The potential impact of professional development: A comparative analysis of the implementation of school reform models. *International Journal: Continuous Improvement Monitor*, 2(1). Available at: <http://lanes.panam.edu/journal/library/vol2no1/horn.htm>

CONFERENCES AND PRESENTATIONS (SINCE APPOINTMENT)

- Horn, R., & Gorman, S. (2011, May). *Adaptive release and feedback: Pacing students to success*. Presentation at the 2011 Southwest Institute for Learning with Technology, Northern Arizona University, Flagstaff, AZ.
- Horn, R., & Gorman, S. (2011, May). *Making statistics come alive: Media for courses*. Presentation at the 2011 Southwest Institute for Learning with Technology, Northern Arizona University, Flagstaff, AZ.
- Enz, B. J., Horn, R. A., Prior, J. L., Perry, N. J., Yaden, D. B., & Marx, R. W. (2011, April). *Be careful what you wish for: Lessons learned from conducting a statewide readiness study*. Poster presented at the American Educational Research Association 2011 Annual Convention, New Orleans, LA.

- Bohan, K., Horn, R., Tanner, P., & Hagstrom, R. (2011, February). *Lessons learned: Effective strategies for online course deliver*. Poster presented at the National Association of School Psychologists 2011 Annual Convention, San Francisco, CA.
- Prior, J., & Horn, R. (2010, October). *Building community in preparation for school readiness: Lessons learned from a large-scaled study*. Paper presented at the 17th Annual Conference for the American Association for Teaching and Curriculum, St. Louis, MO.
- Horn, R., & Beverly, W. (2009, April). *Holland's Theory: Gender differences between consistency and differentiation on congruence*. Poster presented at the 89th Annual Convention for Western Psychological Association, Portland, OR.
- Horn, R., & Prosser, A. (2009, April). *Student perceptions of community college students, instructors, and the institution*. Poster presented at the 89th Annual Convention for Western Psychological Association, Portland, OR.
- Bartolini, B., Horn, R., & McLellan, M. (2009, April). *Dissertation stress factors and scientist-practitioner interests relationships*. Poster presented at the 89th Annual Convention for Western Psychological Association, Portland, OR.
- Bartolini, B., Horn, R., & McLellan, M. (2009, February). *Dissertation-Completion Stress Factors within School Psychology Doctoral Students*. Paper presented at the National Association of School Psychologists 2009 Annual Convention, Boston, MA.
- Gaddis, L., Horn, R., & Copeland, J. (2008, April). *Gender as a mediating variable between social skills and achievement*. Poster presented at the 88th Annual Convention for Western Psychological Association, Irvine, CA.
- Beverly, W. D., & Horn, R. A. (2008, April). *Examination of Holland's predictive pattern order hypothesis for academic achievement*. Poster presented at the 88th Annual Convention for Western Psychological Association, Irvine, CA.
- Prosser, A. L., & Horn, R. A. (2008, April). *Ethnic and enrollment status differences in students' growth and development*. Poster presented at the 88th Annual Convention for Western Psychological Association, Irvine, CA.
- Bohan, K., Horn, R., Tyre, A., & Buchsbaum, M. (2008, February). *Building capacity: Lessons learned from a state-level RTI project*. Paper presented at the National Association of School Psychologists 2008 Annual Convention, New Orleans, LA.
- McGowan, M. R., Mellott, R. N., & Horn, R. A. (2007, August). *Assessment of violent and non-violent youth in educational settings*. Poster presented at the 2007 APA Annual Convention, San Francisco, CA.
- Gaddis, L. R., & Horn, R. A. (2007, April). *Prediction of LD classification from social skills ratings*. Poster presented at The Council for Exceptional Children Convention, Louisville, KY.
- Beverly, W. D., & Horn, R. A. (2007, April). *Holland personality types and academic achievement: An examination of the predictive pattern*. Poster presented at the 77th Annual Rocky Mountain Psychological Association Conference, Denver, CO.
- Horn, R. A. (2006, April). *Evaluation of congruence indices used in testing Holland's congruence-achievement assumption*. Poster presented at the 86th Annual Convention of the Western Psychological Association, Palm Springs, CA.

- Bartolini, B., & Horn, R. A. (2006, April). *Supporting at-risk adults in transitional living programs with Holland's SDS*. Poster presented at the 86th Annual Convention of the Western Psychological Association, Palm Springs, CA.
- Copeland, J. W., Gaddis, L. R., & Horn, R. A. (2006, April). *Relationship of social skills to academic achievement*. Poster presented at the 86th Annual Convention of the Western Psychological Association, Palm Springs, CA.
- Mellott, R. N., & Horn, R. A. (2005, April). *Enhancing research participation of first-year doctoral students in educational psychology*. Panel Discussion at the Rocky Mountain Psychological Association Annual Conference, Phoenix, AZ.
- Mitchell, D., McGowan, M., Lilly, K., Martinez, L., Horn, R., & Mellott, R. (2005, April). *An examination of continued use of the Scientist-Practitioner Model*. Poster presented at the Rocky Mountain Psychological Association Annual Conference, Phoenix, AZ.
- Troyer, J. A., Marquis, J., Hill, B., Cote, L., Horn, R. A., & Mellott, R. N. (2005, April). *Review of the Scientist-Practitioner Model of Training in doctoral programs*. Poster presented at the Rocky Mountain Psychological Association Annual Conference, Phoenix, AZ.

CONFERENCES AND PRESENTATIONS (PRIOR TO APPOINTMENT)

- Ethington, C. A., & Horn, R. A. (2002, November). *An examination of Pace's model of student development and college impress*. Paper presented at the Association for the Study of Higher Education Annual Conference, Sacramento, CA.
- Horn, R. A. (2002, October). *Revisiting the relationship of informal student-faculty interaction on perceived gains in science and mathematics among community college students*. Paper presented at the Southern Association for Institutional Research Annual Conference, Baton Rouge, LA.
- Horn, R. A., & Ethington, C. A. (2002, April). *A Re-Examination of Community College Students' Perceptions of Growth and Development*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans.
- Horn, R. A., & Ethington, C. A. (2001, November). *Community college students' perceptions of growth and development: Ethnic groups and full-time and part-time differences*. Paper presented at the Association for the Study of Higher Education Annual Conference, Richmond, VA.
- Horn, R. A. (2000, October). *The potential impact of professional development: A comparative analysis of the implementation of school reform models*. Paper presented at the Mid-South Educational Research Association, Bowling Green, KY.
- Horn, R. A. (1999, April). *The effect of time on recall, based on domain-specific knowledge levels*. Paper presented at the Oklahoma Psychological Society/Association's Annual Convention, Edmond, OK.
- Horn, R. A., & Dalke, C. A. (1998, April). *Perceived differences in political candidate's gender and political experience level*. Poster presented at the Southwestern Psychological Association's Annual Convention, New Orleans, LA.

IN REVIEW/PREPARATION/PROGRESS

- Anderson, B. O., & Horn, R. A. (in preparation for submission to *JEP: eJournal of Education Policy*). *Strategies for participant retention in longitudinal studies*.

Horn, R. A., & Gibson, P. (in preparation for submission to *Community College Journal of Research and Practice*). *Student technology usage: Implications for communitiy colleges.*

Beverly, W. D., & Horn, R. A. (in preparation for submission to *The Journal of Counseling Psychology*). *Examination of Holland's predictive pattern order hypothesis for academic achievement.*

GRANTS, CONTRACTS, AND AWARDS (SOUGHT/RECEIVED)

Grant Received for First Things First (FTF), an Arizona early childhood development and health initiative involving The University of Arizona, Arizona State University, and Northern Arizona University (July 2010 – June 2011). Awarded sub-contract grant for \$1.1 million for year three of a five-year grant. Named Co-Principal Investigator July 2010.

Web Course Development Stipend (Spring 2009). Awarded \$5,000 stipend for development and delivery of the EPS 525 Introduction to Statistics course from Northern Arizona University Distance Learning.

Grant Received for First Things First (FTF), an Arizona early childhood development and health initiative involving The University of Arizona, Arizona State University, and Northern Arizona University (Fall 2008). Awarded grant is for \$27.1 million for 2 years. Member of the grant writing team (Summer 2008, Fall 2008)

Provost's Travel Fund (Spring 2007). Awarded \$906 based on a peer reviewed competitive application process for travel to RMPA from the Provost's Travel Allocation Committee.

COLLABORATION/CONSULTING

Since my appointment to Northern Arizona University, I have collaborated or consulted with over 30 graduate students with whom I was not a member of their dissertation about research design and statistical analysis.

Since my appointment to Northern Arizona University, I have collaborated or consulted with over 15 faculty members on various research projects, assisting them with research design and statistical analysis.

SERVICE

INVITED SPEAKER/PRESENTER

Presentation for the Southwest Institute for Learning with Technology at Northern Arizona University on "Feedback Strategies for Your Online Course," on May 17, 2010.

Presentation for the Southwest Institute for Learning with Technology at Northern Arizona University on "Teaching Online for the First Time," on May 18, 2009.

Workshop for the College of Education on "SPSS Data Screening," on April 15, 2009.

Workshop for the College of Education on "The Basics of Using SPSS," on October 22, 2008.

Member of Faculty Panel for the New Faculty Orientation for the College of Education on August 18, 2008.

Presentation for the e-Learning Showcase for Northern Arizona University e-Learning Center on "Creating Greater Student Access: ITS Using Virtual Lab to meet Needs of COE Graduate Students," on April 4, 2008.

Co-Presenter: Qualitative Data Analysis using QDA Miner Training Seminar presented with Amy Prosser and Janet Rinker with the COE Faculty Research Center at Northern Arizona University, NAU. (Fall 2007)

Presentation for the New Faculty Orientation for the College of Education on “Academic Excellence: Being a Scholar and an Overview of the Faculty Research Center,” on August 20, 2007.

Presentation for the College of Education Dissertation Chair Seminar for the College of Education on March 29, 2007.

Presentation for the College of Education Dissertation Chair Seminar for the College of Education on April 10, 2006.

Presentation for the New Faculty Orientation for the College of Education on “One Year Later” on August 24, 2005.

Presentation for the Graduate Student Forum on “What is it Really Like to be a First Year Assistant Professor” on April 20, 2005.

EDUCATIONAL PSYCHOLOGY DEPARTMENT

Chair: Educational Psychology – Counseling Search Committee. This committee is charged with searching and screening for three clinical instructor positions for the EPS Counseling Program. (Spring – Summer 2011).

Assistant Department Chair. This position provides direct support to the Department Chair and performs duties identified in the job description with specific tasks of overseeing EPS Website, TaskStream, Evaluation, and Student-related functions. (Fall 2008 – Summer 2011)

Graduate Coordinator. This position works with NAU (specifically Educational Psychology) graduate students from recruitment to graduation. (Fall 2008 – Spring 2009)

Library Liaison for Educational Psychology. This position serves as the liaison between the department and Cline Library – working with Academic Programs Librarian. (Fall 2008 – Spring 2009)

Member: EPS School Psychology Search Committee. This committee met regularly to conduct a national search for an Assistant Professor for the EPS School Psychology program. (Spring 2008).

EPS Course Evaluation Task Force. This task force met regularly to discuss efforts and develop plans (and instrumentation) to move the department forward in evaluating teaching effectiveness. (Fall 2007)

Member: School Psychology Committee, Educational Psychology Area. This committee meets monthly during the academic year to discuss specific program-related matters. (Spring 2005 – Spring 2011)

Member: Counseling Committee, Educational Psychology Area. This committee meets monthly during the academic year to discuss specific Counseling program-related matters. (Fall 2004 – Spring 2011)

Member: Learning and Instruction Committee, Educational Psychology Area. This committee meets monthly during the academic year to discuss specific program-related matters. (Fall 2008 – Spring 2010)

COLLEGE OF EDUCATION

Member, College of Education – COE Interim Associate Dean Search Committee. This committee met to review candidate’s applications and forward recommendations to the COE Dean (Summer 2010).

First Things First External Evaluation – Northern Arizona University

1. Chair, Search and Selection Committee – System Support Analyst
2. Co-Chair, Search and Selection Committee – Graduate Research Assistants
3. Member, Selection Committee – Admin Assoc
4. Member, Search and Selection Committee – Evaluation Coordinator

The above committees met regularly to conduct searches, screenings, and interviews – which lead to successful hires – for the FTTEE NAU Team. (Summer 2009)

Member, College of Education Curriculum Committee – 3-year elected term. This committee meets to review and approve college curriculum changes, investigate and review university and external curricular changes outside of COE, and to provide leadership in viewing COE curriculum as it relates to the COE mission. (Fall 2008 – Spring 2011)

Member: College of Education e-Portfolio Task Force. This task force met regularly to discuss the creation and integration of electronic portfolios into use within the College of Education. (Summer 2008).

Acting Coordinator: College of Education Faculty Research Center. Coordinate training, presentations, and other activities provided by the COE Faculty Research Center and supervise two graduate assistants. (Fall 2007)

Committee Chair: Provost Travel Funding Committee. This committee meets to discuss and award travel funds to attend and/or present at conferences. (Fall 2007; Spring 2008)

COE Course Evaluation Task Force. This task force met regularly to discuss efforts and develop plans (and instrumentation) to move the college forward in evaluating teaching effectiveness. (Fall 2007, Spring 2008)

Member: COE Technology Task Force. This group met to brainstorm ideas for technology projects for the College of Education. (Fall 2007)

Member: College of Education Grade Appeal Panel. (Fall 2006)

Member: Dissertation Chair and Committee Training Group. This group is charged with the development of Information Guide and Training Sessions for College of Education Faculty members. (Fall 2005; Spring 2006, 2007)

Committee Coordinator: Provost Travel Funding Committee. This committee meets to discuss and award travel funds to attend and/or present at conferences. (Spring 2007)

Member: Provost Travel Funding Committee – 2-year elected term. This committee meets to discuss and award travel funds to attend and/or present at conferences. (Fall 2005 – Fall 2006)

Member: Technology Planning Task Force. This task force meets to discuss and plan the use and implementation of technology within the College of Education. (Spring 2005)

NORTHERN ARIZONA UNIVERSITY

Member: NAU's Institutional Review Board (IRB) – 3-year elected term. The IRB for the Protection of Human Subjects in Research oversees all research conducted by faculty, staff, and students that involves humans as the subjects of a study. This includes (a) research, (b) research-related activities, and (c) training projects that have a research component. (Fall 2006 – Spring 2011)

Member: University Assessment Committee – 3-year elected term. The charge of the Committee is to determine how the assessment of educational (student learning) outcomes offers NAU an opportunity for strengthening the University and enhancing its accountability. (Fall 2005 – Spring 2008)

PROFESSION

Northern Arizona University representative for Western Psychological Association's Council of Representatives at the 91st Annual (April-May 2011) Convention for Western Psychological Association, Los Angeles, CA.

Member of the Program Review Committee as a paper and poster reviewer for the Western Psychological Association at the 91st Annual (April-May 2011) Convention, Los Angeles, CA.

Northern Arizona University representative for Western Psychological Association's Council of Representatives at the 90th Annual (April 2010) Convention for Western Psychological Association, Cancun, Mexico.

Member of the Program Review Committee as a paper and poster reviewer for the Western Psychological Association at the 90th Annual (April 2010) Convention, Cancun, Mexico.

Northern Arizona University representative for Western Psychological Association's Council of Representatives at the 89th Annual (April 2009) Convention for Western Psychological Association, Portland, OR.

Adjunct Faculty Appointment – Counseling, Educational Psychology, and Research Department (for Educational Research) at The University of Memphis (Fall 2005 to Fall 2008)

Northern Arizona University representative for Western Psychological Association's Council of Representatives at the 88th Annual (April 2008) Convention for Western Psychological Association, Irvine, CA.

Member of the Program Committee as a paper and poster reviewer for the Rocky Mountain Psychological Association 2007 Annual Conference, Denver, CO.

Horn, R. A. (2007). Session Moderator at the Rocky Mountain Psychological Association 2007 Annual Conference, Denver, CO.

Member of the Program Committee as a paper and poster reviewer for the Rocky Mountain Psychological Association 2005 Annual Conference, Phoenix, AZ.

Horn, R. A. (2003, November). Session Chair at the Association for the Study of Higher Education Annual Conference, Portland, OR.

COMMUNITY

Lead Tournament Scorer for Odyssey of the Mind held on March 20, 2009 at Northern Arizona University, Flagstaff, AZ.

Assistant Tournament Scorer for Odyssey of the Mind held on March 17, 2007 at Mount Eldon Middle School, Flagstaff, AZ.

PROFESSIONAL DEVELOPMENT

WORKSHOPS/COURSES

- Applied Power Analysis for Common (But Complex) Designs. A statistical workshop presented by Christopher L. Aberson with Humboldt State University at Western Psychological Association's 91st Annual Convention, Los Angeles, CA, April 28, 2011.
- Designing Evaluations for Impact. A statistical workshop presented by Christina A. Christie with UCLA at Western Psychological Association's 91st Annual Convention, Los Angeles, CA, April 29, 2011.
- An Introduction to Modern Missing Data Handling Approaches. A statistical workshop presented by Craig Enders with Arizona State University at Western Psychological Association's 91st Annual Convention, Los Angeles, CA, April 30, 2011.
- An Introduction to Multilevel Modeling. A statistical workshop presented by Jodi B. Ullman with CSU San Bernardino at Western Psychological Association's 91st Annual Convention, Los Angeles, CA, May 1, 2011.
- Introduction to Item Response Theory Models and Applications. A statistical workshop presented by Steve Reise with University of California at Western Psychological Association's 89th Annual Convention, Portland, OR, April 23, 2009.
- Multiple Regression Analyses from Start to Finish. A statistical workshop presented by Christopher L. Aberson with Humboldt State University at Western Psychological Association's 89th Annual Convention, Portland, OR, April 24, 2009.
- Analyzing Data that Include Repeated Measures. A statistical workshop presented by Barbara Tabachnick with California State University at Western Psychological Association's 89th Annual Convention, Portland, OR, April 25, 2009.
- Series of Workshops provided by NAU's e-Learning Center, completed between March 3, 2009 to April 7, 2009: 1) Vista Basics, 2) Elluminate, 3) Dreamweaver 8 for Vista, 4) Respondus, 5) Web Pages with Word, 6) Vista – Managing Your Course, 7) Vista – Assessments, 8) Vista – Organizing Content, 9) Vista – Assignment, and 10) Vista – Communicating with Students.
- Conducting Your Scholarly Work: Finding Sponsors, Submitting Proposals, Accepting and Managing Awards. A Faculty Development Session presented by Winnie Ennanga, Bobbie Ursin, and Cindy Judge with the NAU Office of Grant and Contract Services at High Country Conference Center, Flagstaff, AZ, January 24, 2009.
- Developing Your Scholarly Agenda. A Faculty Development Session presented by Laura Huenneke, NAU's Vice President of Research at High Country Conference Center, Flagstaff, AZ, January 24, 2009.
- Graduate Coordinators Meeting / Workshop. The first in a series of workshops/meetings to provide training for graduate coordinators presented by Ramona Mellott and Evie Garcia with the NAU Graduate College at Adel Math on September 5, 2008.
- How Can Data be Presented Most Effectively? Is chartjunk always bad? A statistical workshop presented by Dale Berger with Claremont Graduate University at Western Psychological Association's 88th Annual Convention, Irvine, CA, April 10, 2008.

Applied Power Analysis for ANOVA and Regression. A statistical workshop presented by Christopher L. Aberson with Humbolt State University at Western Psychological Association's 88th Annual Convention, Irvine, CA, April 11, 2008.

Introduction to Multilevel Modeling. A statistical workshop presented by Leona Aiken with Arizona State University at Western Psychological Association's 88th Annual Convention, Irvine, CA, April 13, 2008.

Affirmative Action Seminar – New Faculty Hire. A workshop presented by NAU's Office of Affirmative Action and Equal Opportunity, NAU, February 13, 2008.

See it in SPSS. A seminar presented by SPSS Inc. at Pointe Hilton Tapatio Cliffs Resort, Phoenix, AZ, December 13, 2007.

Collecting, Analyzing, and Using Faculty Evaluation Data. A web/teleconference presented by Academic Impressions, broadcasted nationally – viewed at NAU, November 16, 2007.

Student Ratings: Their Design, Construction and Use. A web/teleconference presented by Magna Publications, broadcasted nationally – viewed at NAU, November 13, 2007.

IRB Workshop. An IRB workshop presented by Tim Ryan (IRB Director), hosted by the COE Faculty Research Center at NAU, November 5, 2007.

Qualitative Data Analysis using QDA Miner: A training workshop presented by Ann Rostedt and Jen Fielder with the COE Faculty Research Center at NAU, May 8, 2007.

Navigating the Faculty Evaluation Process: A workshop/discussion presented by Dr. Gypsy Denzine with the COE Faculty Research Center at NAU, December 1, 2006.

Planning for an Intramural Grant Submission: A workshop/discussion presented by the Vice President for Research, Faculty Development Program at NAU, October 23, 2006.

N6 Qualitative Analysis Software Training. A training workshop presented by Jennifer Hargrave and Robert Hagstrom with the COE Faculty Research Center at NAU, April 7, 2005.

Developing and Maintaining a Research Agenda: A workshop/discussion presented by William E. Martin with the Scholarship Mentor Program at NAU, March 17, 2005.

Academic Integrity in an Electronic Age: A workshop/discussion presented by Jeane Spada-Allgood with the Faculty Development Program at NAU, November 18, 2004.

PROFESSIONAL HONOR SOCIETIES

Phi Kappa Phi (Current National Member)

Kappa Delta Pi (Current National Member)

Psi Chi (Current National Member)

PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)

National Association of School Psychologists (NASP)

Western Psychological Association (WPA)